

# Development of Bible Study Teaching Materials as an Effort to Shape Youth Spirituality at the Indonesian Methodist Church (GMI) Resort Tarutung

Maria Widiastusi<sup>1</sup>, Simion D. Harianja<sup>2</sup>, Hanna Dewi Aritonang<sup>3</sup>

Institut Agama Kristen Negeri Tarutung, Indonesia

Received: 07/2023, Published: 09/2023

---

## Abstract

This study aims to produce Bible Study teaching materials as an effort to shape the spirituality of adolescents; to determine the quality of Bible Study teaching materials as an effort to form the spirituality of adolescents; and to explain the effectiveness of Bible Study teaching materials as an effort to shape the spirituality of adolescents. The type of research used in this research is research and development. The development and research model used in this study is the model developed by Sugiyono from the Borg and Gall model. This research is limited to seven steps, namely: potential and problem, data identification, product design, design validation, design revision, product trial and product revision. The subjects used as trials in this development research have 2 elements, namely material expert tests and Bible Study material design tests. While the object of this research and development is teaching materials for Bible Study as an effort to improve youth spirituality in the Indonesian Methodist Church (GMI) Resort Tarutung. This research and development resulted in a product in the form of a textbook in the form of a Bible Studybook as an effort to build youth spirituality at GMI Resort Tarutung. Based on the assessment of 5 PA teaching material validators, an average score of 3.61 was obtained with a percentage of 90.25% in the very good category, this shows that the quality of the Bible Study teaching materials produced is of very good quality and suitable for use by youth fellowship groups at GMI resort Tarutung. From the results of large group and small group trials, an average score of 3.77 was obtained with a percentage of 94.42% in the very good category, this figure shows that teaching materials / Bible Study books are included in the category of very effective and very useful.

**Keywords:** teaching materials, Bible study, youth spirituality.

## Introduction

The Church has a vocation to nurture the younger generation, to prepare qualified human beings, to love God and others, and to be responsible as sociocultural beings in everyday life. Church and education are an inseparable whole (Sibuea et al., 2022). Education is believed to be one of the ways used as an effort to educate the nation's children and also shape one's personality better. Education that only emphasizes knowledge without building spiritually in the child will produce moral damage and deviation of values (Widiyaningtyas & Maranatha, 2023).

The Church has a responsibility to provide attention, formation or education for its citizens to grow in faith towards maturity of faith (Awang et al., 2021). Christian education seeks to bring sinners out of the darkness of their sins, from the bondage of their flesh that leads man to death, to the eternal light of God (Pasaribu et al., 2020). The phrase states that Christian education is different from the notion of education in general. Christian education needs to be understood by every organization that carries it out as a conscious and planned effort to realize the learning atmosphere and learning process (Herianto, 2020).

Christian education is closely related to Christian spirituality. Spiritual Christianity is how one experiences the encounter with Jesus Christ and also how the Christian life is understood and practiced in daily life. A person who has spirituality or a good spiritual life will be able to control behaviors or actions that are harmful or harmful even those that are contrary to society in general(Runesi et al., 2021). Spiritual formation is closely related to the life of faith that will encourage, encourage believers. Spirituality becomes the outermost bulwark in real life religiously of what they believe. Christian education in the church is expected to make a positive contribution in the formation of attitudes and spirituality for the congregation(R. Simatupang et al., 2023). Therefore, the church needs to pay serious attention to the implementation of Christian education.

The success of Christian education cannot be separated from the teaching system that is built such as the purpose, availability of curriculum, syllabus, the existence of teaching materials and materials. Teaching materials become one of the important components to achieve the learning goal of enabling people to live as Christians, that is, to live according to the Christian faith according to God's will(Ariawan, 2018). Teaching materials have a role to be able to guide and direct the teaching and learning process in the classroom towards more quality learning. Based on the description above, Christian education in the Church needs to pay attention to teaching materials to support the learning process(H. Simatupang et al., 2020).

Youth who are full of vitality, full of enthusiasm become the hope of the successor of the nation and the church. The teenager who is entering intellectual maturity, is able to think scientifically far beyond the real world and his beliefs(Nono, 2021). Spiritual development in adolescents is characterized by an increase in abstract ways of thinking, making adolescents consider ideas about religious and spiritual concepts. Religion plays a role in adolescent health and behavioral problems, religious adolescents apply messages of compassion and concern for others. The improvement of the logical reasoning of adolescents provides the ability to develop hypotheses and systematically see different answers to spiritual questions (Nababan, 2020).

The observations show that the teaching material for Christian education for adolescents in the Indonesian Methodist Church (GMI) Tarutung Ressort is sourced directly from the Bible, using the lecture method, where adolescents only hear what is conveyed by the coach. There are no teaching materials or teaching materials available at the Indonesian Methodist Church (GMI) Ressort Tarutung, especially for youth groups. Therefore, this study will elaborate on 1) how to design Bible Study teaching materials as an effort to shape adolescent spirituality; 2) How the quality or feasibility of Bible Study teaching material products in improving adolescent spirituality, and 3) how effective and beneficial the use of Bible Study teaching materials is in the formation of spirituality for adolescents.

## Method

The type of research used in this research is research and development (*Research and Development*). Research and development (R&D) is a research method used to produce a particular product based on field tests which are then validated by the experts concerned and

test the effectiveness of the product. Model or Procedure in the development of teaching materials for adolescent Bible Study, researchers use the procedures proposed by Sugiyono including the following steps: 1) potential and problems, 2) data collection, 3) product design, 4) design validation, 5) design revision, 6) product trial, 7) product revision, 8) usage trial, 9) product revision, 10) bulk product (Sugiyono, 2019).

The subjects used as trials in this development research have 2 elements, namely material expert tests and Bible Study material design tests. While the object of this research and development is teaching materials for Bible Study as an effort to improve youth spirituality in the Indonesian Methodist Church (GMI) Resort Tarutung. The data collected in this study is qualitative data, namely data about the process of developing Bible Study teaching materials in the form of suggestions, criticisms or input from experts, in the form of value of the quality category of Bible Study teaching materials and quantitative data, namely in the form of assessment scores for each point of assessment criteria on the Bible Study teaching material quality questionnaire filled in by material experts, media experts, and teenagers as users. The assessment of each criterion point is converted into a score with a Likert scale: 4 = excellent; 3 = good, 2 = less; and 1 = very less.

Data collection techniques in research on the development of Bible Study teaching materials use two types, namely interviews, and questionnaires (questionnaires). Data analysis in this study is using qualitative and quantitative descriptive analysis techniques. Qualitative is data obtained in the form of input from validators at the validation stage, as well as input from youth coaches / teachers. While quantitative is data that describes the results of product development in the form of Bible Study teaching materials. Data obtained through assessment instruments at the time of the trial were analyzed using statistics. The results of data analysis will be used as a basis for revising the product to be developed. Data in the form of opinions or responses to product tests collected through questionnaires are analyzed with statistics. Formula for determining interval distance from very less to very good:

Average Number of validator scores

Average score  $X = \text{-----}$

#### The Many Aspects of Assessment

Based on the interval distance above, a table of eligibility criteria for a juvenile Bible Study textbook can be compiled as follows:

Average Score	Category
$1.0 \leq \text{average} \leq 1.75$	Less viable
$1.75 < \text{average} \leq 2.50$	Pretty decent
$2.50 < \text{average} \leq 3.25$	Proper
$3.25 < \text{average} \leq 4.00$	Very Worth It

Furthermore, the table of criteria for the usefulness of youth Bible Study textbooks is as follows:

Average Score	Category
$1.0 \leq \text{average} \leq 1.75$	Less Useful
$1.75 < \text{average} \leq 2.50$	Quite Useful
$2.50 < \text{average} \leq 3.25$	Useful
$3.25 < \text{average} \leq 4.00$	Very Helpful

## Result

The results of the products developed in this study are in the form of teaching materials in the form of Bible Study books. This research and development aims to develop a youth Bible Study textbook at the Indonesian Methodist Church (GMI) Ressort Tarutung as an effort to form adolescent spirituality. The development and research model used in this study is the model developed by Sugiyono from the Borg and Gall model. The research is limited to seven steps: potential and problem, data identification, product design, design validation, design revision, product trial and product revision (Sugiyono, 2019).

From the results of the interview, information was obtained that the textbooks or guides published by the Indonesian Methodist Church (GMI) were 1). Catechization books, used for someone who will receive adult baptism or ascension sidi, learning materials are more directed at the teachings in the Indonesian Methodist Church (GMI), 2). Cell group books, learning materials contain building Christian families, building missionary churches, building cooperation with the community and building life to be friends of nature. These books tend to be for groups of family cells or adults. 3) The Indonesian Methodist voice bulletin *Parsermonanta* is published monthly. From the explanation above, there are no teaching materials intended for PWMI/P2MI, PRMI, and P3MI.

The research and development product of Bible Study teaching materials as an effort to improve adolescent spirituality was validated by 5 validators, quantitative data was obtained in the form of assessment scores and qualitative data in the form of responses, suggestions and criticisms of input for the improvement of teaching material products Bible Study as an effort to remind youth spirituality. Quantitative data were analyzed by calculating the average score of questionnaires based on assessments of 1, 2, 3, and 4. The average value is used as a reference to the interval for determining the level of validity of research and development products so that the validity of Bible Study teaching materials is obtained.

After the product has passed the validation stage and is improved, in the sixth year of research and development of Bible Study teaching materials is the Product testing stage or Application stage. Trials to determine the understanding and usefulness of the products produced, product trials were carried out in small groups at the age of 12-15 years and obtained an average of 3.70 with very useful criteria. Furthermore, the results of the questionnaire on the understanding and usefulness of Bible Study textbooks in the age group of 15-18 years were obtained on average 3.73 with very useful criteria. There was no significant difference in the use of teaching materials at the age of 12-15 years with the age of 15-18 years. The results of both groups averaged the understanding and usefulness of Bible Study books of 3.70 with very good criteria to be used as teaching materials for Bible Study to improve spirituality for adolescents.

After conducting trials in small groups, then the product was tested again in large groups. The results of large group trials obtained an average score of 3.8 showing a very good category from a maximum score of 4, this means that Bible Study teaching materials developed by researchers are useful for improving adolescent spirituality.

## Conclusion

This research and development resulted in a product in the form of a textbook in the form of a Bible Study book as an effort to build youth spirituality at GMI Resort Tarutung. The resulting Bible Study teaching materials are suitable for use in groups of cells that can break the ice. The development of Bible Study teaching materials as an effort to form adolescent spirituality at the Indonesian Methodist Church (GMI) Resort Tarutung, was designed using the Sugiyono development pattern with 10 steps 1) Potential and problems, 2) Data collection, 3) Product design, 4) Design validation, 5) Design revision, 6) Product trial, 7) Product revision, 8) usage trial, 9) product revision, 10) Bulk products. This development research reaches the seventh stage, namely product revision.

Based on the assessment of 5 validators of Bible Study teaching materials, an average score of 3.61 was obtained with a percentage of 90.25%. This figure shows that the teaching materials / Bible Study books that have been arranged in the category are very good, this shows that the quality of the Bible Study teaching materials produced has very good quality and is suitable for use by youth fellowship groups at GMI resort Tarutung.

From the results of large group and small group trials, an average score of 3.77 was obtained with a percentage of 94.42% in the very good category, this figure shows that teaching materials / Bible Study books are included in the category of very effective and very useful. Based on this explanation, the conclusion is that the Bible Study book builds a strong spirituality, has excellent quality and feasibility for use in the Indonesian Methodist Church (GMI) Resort Tarutung.

## Reference

- [1] Ariawan, S. (2018). The Effectiveness of Cooperative Learning Method (Student Team Achievement Divisions) in Christian Education. *IJECA (International Journal of Education and Curriculum Application)*, 1(3), 45–50. <https://doi.org/10.31764/ijeca.v1i3.2128>
- [2] Awang, J. A., Prayitno, I. S. P., & Engel, J. D. (2021). Strategi Pendidikan Agama Kristen bagi Remaja dalam Membentuk Konsep Diri guna Menghadapi Krisis Identitas akibat Penggunaan Media Sosial. *KHARISMATA: Jurnal Teologi Pantekosta*, 4(1), 98–114. <https://doi.org/10.47167/kharis.v4i1.64>
- [3] Herianto, D. W. S. (2020). Menerapkan Strategi Penginjilan Paulus Dalam Kisah Para Rasul 17:16-34 Pada Penginjilan Suku Auri, Papua. *Kurios (Jurnal Teologi Dan Pendidikan Agama Kristen)*2, 6, 324.
- [4] Nababan, A. (2020). Pola Asuh Demokratis Orangtua Kristen Dalam Pembentukan Karakter Remaja. *Jurnal Dinamika Pendidikan*, 13(2), 127–134.
- [5] Nono, M. M. (2021). Pendidikan Keluarga Kristen dalam Mencegah Kenakalan Remaja. *Angelion: Jurnal Teologi Dan Pendidikan Kristen*, 2(1), 65–75.
- [6] Pasaribu, A. G., Harefa, S., Sihombing, G. L. A., Naibaho, F. R., & Waruwu, T. (2020). Development Application of Web-Based Management of Scientific Work and Teaching Materials During the Covid-19 Pandemic. *Solid State Technology*, 63(5), 3706–3722.

- [7] Runesi, A., Yohanes, C., & Juliana, P. M. (2021). Penerapan Strategi Pembelajaran Berbasis Masalah dalam Pendidikan Agama Kristen di Era Disrupsi. *SIKIP: Jurnal Pendidikan Agama Kristen*, 2(2), 83–92.
- [8] Sibuea, E. Y., Arifianto, Y. A., & Rusmiati, R. (2022). Strategi Pembelajaran Pendidikan Agama Kristen Pada Orang Dewasa. *Veritas Lux Mea (Jurnal Teologi Dan Pendidikan Kristen)*, 4(2), 166–174.
- [9] Simatupang, H., Simatupang, R., & Napitupulu, T. M. (2020). Pengantar Pendidikan Agama Kristen. ANDI.
- [10] Simatupang, R., Simatupang, H., Sihombing, R., Ariawan, S., & Turnip, H. (2023). Improving Student Spirituality through Cooperative Learning Strategies Based on Hybrid Learning. *Journal of Namibian Studies: History Politics Culture*, 33, 2341–2350.
- [11] Sugiyono, P. (2019). Metode Penelitian Bisnis: Pendekatan Kuantitatif, Kualitatif, Kombinasi, dan R&D. CV. Alfabeta.
- [12] Widiyaningtyas, E., & Maranatha, S. (2023). Implementasi Matius 28: 18-20 Dalam Pendidikan Agama Kristen Menggunakan Strategi Pembelajaran Berbasis Masalah Bagi Remaja. *Inculco Journal of Christian Education*, 3(1), 98–102.